

Fleetwood-Bawden Elementary



2021 /2022 Annual Education Results Report

School Vision Statement

All learners achieve success and make a positive difference in the world.

School Mission Statement

Fleetwood-Bawden is a collaborative community, where everyone is valued and students achieve success by engaging in high quality, inclusive learning experiences.



www.fb.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Fleetwood Bowden School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	78.6	87.4	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	83.4	89.0	90.6	81.4	83.2	83.1	Very High	Declined	Good
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.6	96.2	92.4	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.8	91.2	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	79.9	86.6	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	77.8	77.5	79.8	78.8	79.5	81.5	Intermediate	Maintained	Acceptable

Highlights

Highlights- We are pleased to see strong results in the areas of Education Quality. We believe our continued commitment to focus on best practices in the areas of literacy and numeracy will keep our community feeling confident in our ability to teach and lead. Teachers will participate and focus on literacy visioning, intervention planning and professional development to enhance their knowledge of strong pedagogy and practice in the area of literacy.

Challenges to Address

Challenges- With the newly created F.L.E.E.T. Philosophy (Friendships Matter, Learn From Mistakes, Embrace Diversity, Encourage Each Other, Together is Better) we strive to develop and foster citizenship.

Engaging parent via Class Dojo, social media posts and our family events, we hope to increase parent involvement. Our Welcome Back BBQ, Book Fairs, Winter Concert, Movie Nights and Spring Dances are all planned to increase parent involvement and to enhance our school community and culture.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

Citizenship– Measure Details													
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.													
	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	120	83.5	85	89.6	93	91.5	121	89.0	92	83.4	Very High	Declined	Good
Parent	14	80.0	7	85.7	10	87.8	12	93.2	8	80.0	High	Maintained	Good
Student	87	76.9	62	91.9	63	88.8	91	74.9	74	74.2	Very High	Declined Significantly	Acceptable
Teacher	19	93.6	16	91.1	20	98.0	18	98.9	10	96.0	Very High	Maintained	Excellent

Evaluation

Fleetwood Bawden will continue to promote and use our F.L.E.E.T. Philosophy to teach our core values.

F- Friendships Matter

L- Learn From Mistakes

E- Embrace Diversity

E- Encourage Each Other

T- Together is Better

Fleetwood Bawden will provide student leadership opportunities like FLEET Club who plan our FLEET Days.

Our Assembly Committee will continue to promote our FLEET Philosophy during our school assemblies.

We continue to plan and organize school wide FUN Spirit Days like Jersey Day and Backwards Day.

We continue to promote local, national and international days including, but not limited to; World Mental Health Day, Hats On for Mental Health, Bell Let's Talk, Green Shirt Day, Orange Shirt Day and Pink Shirt Day.

Announcements include mentioning global holidays and O Canada sung in different languages (English, French and Blackfoot)

Daily universal breakfast is provided through our Breakfasts of Canada Grant. Universal lunches are provided via Mindful Munchies (Lethbridge Food Bank). School-wide lunch days including our Winter Feast and Spaghetti Lunch allow the opportunity to eat and celebrate together.

The introduction of the "Little Spot Series" via our Teacher Counsellor will help build a common language about regulating emotions, being a good citizen, and striving to be your most optimal self. We are planning a virtual visit with the author, Diane Alder, in the spring.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

Student Learning Engagement– Measure Details

Percentage of teachers, parents and students who agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	120	87.4	92	78.6	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	12	97.1	8	70.8	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	90	65.0	74	64.9	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	18	100.0	10	100.0	n/a	n/a	n/a

Evaluation

Staff are committed to learning and implementing 'thinking routines' that increase student engagement and make thinking and learning more visible. Another strategy to increase engagement is to highlight and celebrate student growth and success. Teaching teams have organized a short-term, intensive and highly engaging Literacy Blitz where students at particular grade levels are grouped based on ability and receive targeted literacy supports.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

Education Quality– Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	120	95.7	85	88.7	93	96.1	120	96.2	92	92.6	Very High	Maintained	Excellent
Parent	14	90.5	7	73.8	10	91.5	12	95.7	8	87.5	Very High	Maintained	Excellent
Student	87	98.3	62	97.6	63	99.2	90	93.8	74	95.2	Very High	Declined	Good
Teacher	19	98.2	16	94.8	20	97.5	18	99.1	10	95.0	Intermediate	Maintained	Acceptable

Evaluation

We provide an environment that embraces all learners. Fleetwood Bawden provides a number of school spaces to support students readiness to learn. Fleetwood Bawden continues to enhance learning spaces like our active self-regulation space (with a trampoline, climbing wall, swing, punching bags, medicine balls and a body squeeze machine). Our calming room equipped with a comfy furniture, soft lighting, a screen to bring nature in and a cocoon swing. We also developed a Student Wellness Centre and we are consistently working to enhance the learning in our Learning Commons.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment
Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and

Welcoming, Caring, Respectful, and Safe Learning Environments – Measure Details

Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	121	91.2	92	89.8	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	12	97.9	8	90.6	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	91	77.9	74	80.3	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	18	97.6	10	98.6	n/a	n/a	n/a

Evaluation

Teachers and students are feeling increasingly welcomed, respected and cared for in a safe learning environment. Our parent community may not have felt as welcomed due to the previous Covid restrictions. We have added signage to our exits welcoming families in to our building. We are working on increasing the number of family events and on those evenings we encourage parents to be involved with our school council and volunteering when possible.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

Access to Supports and Services – Measure Details

Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	121	86.6	92	79.9	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	12	86.2	8	76.9	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	91	80.3	74	81.0	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	18	93.3	10	81.6	n/a	n/a	n/a

Evaluation

Students appear to be satisfied with the supports and services they are receiving. Perhaps with the continuation of BOOST funding, and increased school wide learning initiatives, like Literacy Blitz, more parents and teachers will feel that students have appropriate supports and services in school. Our Learning Support Teacher and admin continue to work hard at connecting families with outside supports and services when school are not able to manage the level of support required. (Family Centre, Bridges, AHS, FSCD, etc.)

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental Involvement – Measure Details													
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.													
	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	32	82.7	23	80.1	30	79.5	30	77.5	18	77.8	Intermediate	Maintained	Acceptable
Parent	13	77.0	7	62.9	10	66.0	12	68.4	8	61.5	Low	Maintained	Issue
Teacher	19	88.4	16	97.3	20	93.0	18	86.7	10	94.0	Very High	Maintained	Excellent

Evaluation

The data is interesting in that teacher's feel satisfied with parent involvement, likely due to the increased communication via Classroom Dojo, yet parent satisfaction has declined in this area. Perhaps with our efforts to increase communication with parents via classroom dojo, monthly calendar of events, and messages sent via School Messenger parents may feel more involved. Perhaps as schools open up and we are able to host more family events, parents will feel more connected to the school community.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	33	89.0	23	87.8	30	90.5	30	86.1	18	83.3	Very High	Maintained	Excellent
Parent	14	89.2	7	80.4	10	87.3	12	82.1	8	85.0	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	19	88.7	16	95.3	20	93.7	18	90.0	10	81.7	Intermediate	Declined	Issue

Evaluation The teacher results in this area is puzzling. For a school of our size we have adequate technology including two computer labs, a classroom cart of laptops and classroom cart of iPads. In addition to adequate access to technology, we also have an incredible music room equipped with a multitude of instruments. Perhaps Covid restrictions made teachers feel the loss of music concerts and clubs to enhance learning in the area of fine arts. Our gym is also very small and the lack of space may have impacted a teacher's view of accessing certain opportunities in physical education.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	30	61.3	23	50.9	30	70.5	29	77.9	17	81.5	High	Improved	Good
Parent	12	45.5	7	38.5	10	68.4	12	70.6	8	81.8	Very High	Improved	Excellent
Teacher	18	77.1	16	63.3	20	72.5	17	85.2	9	81.3	Intermediate	Maintained	Acceptable

Evaluation We are pleased with our parent's satisfaction with their children's knowledge, skills and attitudes necessary for lifelong learning. With increased exposure to our F.L.E.E.T Philosophy we aim to develop our students knowledge skills and attitudes in becoming lifelong learners. The decline in teacher feedback on the survey itself is concerning.