

Fleetwood-Bawden Elementary



2023-2024 Annual Education Results Report

School Vision Statement

All learners achieve success and make a positive difference in the world.

School Mission Statement

Fleetwood-Bawden is a collaborative community, where everyone is valued and students achieve success by engaging in high quality, inclusive learning experiences.



www.fb.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Lethbridge School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	76.3	78.6	78.6	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	84.8	83.4	87.5	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	97.4	92.6	94.3	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.3	89.8	89.8	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	87.6	79.9	79.9	80.6	81.6	81.6	n/a	Improved	n/a
Governance	Parental Involvement	86.9	77.8	78.6	79.1	78.8	80.3	Very High	Maintained	Excellent

Highlights

Highlights- We are pleased to see strong results in the areas of Education Quality. Our school's overall rating in the area of *citizenship* improved from good to excellent. In the area of *education quality* we maintained an overall excellent rating. In the area of *parental involvement* our overall rating improved from acceptable to excellent. Our efforts to improve our social media presence, family events and overall communication with parents appears to have had an impact. Significant progress is observed in Access to Supports and Services, with a notable improvement from 79.9 to 87.6, reflecting our commitment to enhancing resources for students. We believe our continued commitment to focus on best practices in the areas of parent engagement, inclu-

Challenges to Address

Challenges- With continued focus on our F.L.E.E.T. Philosophy (Friendships Matter, Learn From Mistakes, Embrace Diversity, Encourage Each Other, Together is Better) we hope to improve our rating in the area of Welcoming, Caring, Respectful and Safe Learning Environments. Our challenge will be to work with students to encourage them to be respectful and kind, especially during unstructured times.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Fleetwood Bawden School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	85	89.6	93	91.5	121	89.0	92	83.4	65	84.8	Very High	Maintained	Excellent
Parent	7	85.7	10	87.8	12	93.2	8	80.0	5	*	*	*	*
Student	62	91.9	63	88.8	91	74.9	74	74.2	48	71.9	Very High	Declined	Good
Teacher	16	91.1	20	98.0	18	98.9	10	96.0	17	97.6	Very High	Maintained	Excellent

Evaluation

We will continue to use explicit language when describing our students as strong contributing citizens. When positive language is used to describe our community of learners, the students will begin to internalize the positive impact they make on our school community and see themselves as having the characteristics of an active citizen. It is imperative we continue to be strength based in conversations with our students.

Fleetwood-Bawden will continue to promote and use our F.L.E.E.T. Philosophy to teach our core values.

F- Friendships Matter

L- Learn From Mistakes

E- Embrace Diversity

E- Encourage Each Other

T- Together is Better

We will continue to create learning opportunities for kids to demonstrate citizenship.

- FLEET Leaders to supervise lunch programs, plan special events, and greet the public
- Assembly Committee will focus on our FLEET Philosophy during our school assemblies.
- We continue to promote local, national and international days including, but not limited to; World Mental Health Day, Hats On for Mental Health, Bell Let's Talk, Green Shirt Day, Orange Shirt Day and Pink Shirt Day.
- Announcements include mentioning global holidays and O Canada sung in different languages (English, French and Blackfoot)
- The continuation of the "Little Spot Series" and "Second Step" being implemented by our Teacher Counsellor during regular and ongoing universal lessons will help build a common language about regulating emotions, being a good citizen, and striving to be your most optimal self.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Fleetwood Bawden School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	120	87.4	92	78.6	65	76.3	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	12	97.1	8	70.8	5	*	*	*	*
Student	n/a	n/a	n/a	n/a	90	65.0	74	64.9	48	52.6	n/a	Declined	n/a
Teacher	n/a	n/a	n/a	n/a	18	100.0	10	100.0	17	100.0	n/a	Maintained	n/a

Evaluation

Staff are committed to learning and implementing 'thinking routines' that increase student engagement and make thinking and learning more visible. Another strategy to increase engagement is to highlight and celebrate student growth and success.

We will be working in collaboration with the University of Lethbridge on an ED2500 Pilot Project where we will host a cohort of 20 ED2500 students at Fleetwood from January to April. By utilizing eager student teachers to provide ongoing, consistent, and targeted supports in the areas of literacy and numeracy, perhaps we can engage a new group of learners. We also have 15 Indigenous Students participating in free online live tutoring sessions provided by ChapterOne.org to engage Indigenous students who are functioning below expected grade level in reading fluency and comprehension.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Fleetwood Bawden School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	85	88.7	93	96.1	120	96.2	92	92.6	65	97.4	Very High	Maintained	Excellent
Parent	7	73.8	10	91.5	12	95.7	8	87.5	5	*	*	*	*
Student	62	97.6	63	99.2	90	93.8	74	95.2	48	94.8	Very High	Maintained	Excellent
Teacher	16	94.8	20	97.5	18	99.1	10	95.0	17	100.0	Very High	Maintained	Excellent

Evaluation

Teachers, parents and students rate the overall quality of basic education as excellent. The staff at Fleetwood embrace inclusion and diversity, and have created an environment that embraces all learners. Fleetwood Bawden enhances a number of school spaces to support students readiness to learn, including: 1) an active self-regulation space with a trampoline, climbing wall, swing, punching bags, medicine balls and a body squeeze machine. 2) a calming room equipped with a comfy furniture, soft lighting, a screen to bring nature in and a cocoon swing. 3) a Student Wellness Centre 4) a Learning Commons space with plans for new materials and structures to allow students to build and create and 5) active hallways with floor stickers, trampolines, bikes, safe spaces, tents and tables set up in hallways to provide alternate learning spaces.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Fleetwood Bawden School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	121	91.2	92	89.8	65	87.3	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	12	97.9	8	90.6	5	*	*	*	*
Student	n/a	n/a	n/a	n/a	91	77.9	74	80.3	48	75.5	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	18	97.6	10	98.6	17	99.2	n/a	Maintained	n/a

Evaluation

Fleetwood is in the process of re-building the school culture, and maintaining feelings of being welcomed, respected and cared for in a safe learning environment. With doors being locked for security purposes, we see less parents in our building on a consistent and regular basis. We are curious if locked doors have a role in not feeling welcome. We have added fresh red paint to the outside of our entrances. We've added signage to our exterior doors welcoming families in to our building. We've removed several bulletin boards and have enhanced the bulletin boards we have. New visual messages were added to our office area. We are working on making our front office more inviting; and we are reflecting on current practices and processes to ensure we are providing a more restorative, welcoming, supportive and respectful space.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Fleetwood Bawden School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	121	86.6	92	79.9	65	87.6	n/a	Improved	n/a
Parent	n/a	n/a	n/a	n/a	12	86.2	8	76.9	5	*	*	*	*
Student	n/a	n/a	n/a	n/a	91	80.3	74	81.0	48	77.5	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	18	93.3	10	81.6	17	97.6	n/a	Improved	n/a

Evaluation

Our Learning Support Teacher and admin continue connect families with outside supports and services when school are not able to manage the level of support required. (Family Centre, Bridges, AHS, FSCD, etc.) We are building capacity with all staff on what school and community supports are available for students to access. We have made improvements to our newsletter by adding mental health and community support information to our newsletter. We also add helpline information for those in our community requiring supports. We also refer families to our Family Support Workers as an additional and more intensive level of support.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Fleetwood Bawden School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	23	80.1	30	79.5	30	77.5	18	77.8	17	86.9	Very High	Maintained	Excellent
Parent	7	62.9	10	66.0	12	68.4	8	61.5	5	*	*	*	*
Teacher	16	97.3	20	93.0	18	86.7	10	94.0	17	86.9	Intermediate	Maintained	Acceptable

Evaluation

Parental Involvement was an area of focus, and the data shows growth in this area. Overall, teachers and parents rate parental involvement in decisions about their child's education as excellent. This is a significant improvement and the highest rating since 2019.

An area of concern is that teachers rate parents at the acceptable level of involvement. As a staff, we will continue to increase parent involvement with decisions about their child's education. We will involve our School Council by engaging in conversations about how we can improve in this area.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Fleetwood Bawden School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	23	87.8	30	90.5	30	86.1	18	83.3	17	92.6	Very High	Maintained	Excellent
Parent	7	80.4	10	87.3	12	82.1	8	85.0	5	*	*	*	*
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	16	95.3	20	93.7	18	90.0	10	81.7	17	92.6	Very High	Maintained	Excellent

Evaluation The overall results have remained at an excellent rating in the area of satisfaction with the opportunity for students to receive a broad program of studies. For a school of our size we have adequate technology including two computer labs, a classroom cart of laptops and classroom cart of iPads. In addition to adequate access to technology, we also have an incredible music room equipped with a multitude of instruments and a gym with a storage room stocked with equipment. We are slowly purging old equipment and replacing it as needed. We've also installed 3 basketball hoops of various sizes, and painted several hopscotch and four-square games on our outdoor paved surfaces. Our students have the opportunity to participate and perform in after-school choir clubs, drama club and grade 5 basketball.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Fleetwood Bawden School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	23	50.9	30	70.5	29	77.9	17	81.5	15	89.5	Very High	Improved	Excellent
Parent	7	38.5	10	68.4	12	70.6	8	81.8	4	*	*	*	*
Teacher	16	63.3	20	72.5	17	85.2	9	81.3	15	89.5	High	Maintained	Good

Evaluation In comparison to last year's results, we have increased from good to excellent in the overall rating for lifelong learning. It is unfortunate we did not have enough parent participation in our survey to determine a rating. This year were rated the highest by both teachers and parents since 2019. We have also increased from acceptable to good in the teacher rating of their satisfaction of students demonstrating the knowledge, skills and attitudes necessary for lifelong learning.

School Priority:

Performance Measures

The school may decide to pull any information from the “supplemental AEAMs” if it is appropriate for the performance measures identified in the school priority. AND/OR

The school may have identified other measures they want to describe here

AND/OR The school can make qualitative comments regarding progress toward the school goal

AND/OR The school may not have had a school priority so this page would be deleted