

Fleetwood-Bawden Elementary



2024/25 Annual Education Results Report

School Vision Statement

All learners achieve success and make a positive difference in the world.

School Mission Statement

Fleetwood-Bawden is a collaborative community, where everyone is valued and students achieve success by engaging in high quality, inclusive learning experiences.



www.fb.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Lethbridge School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.3	76.3	77.4	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	83.4	84.8	84.1	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	87.3	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.9	97.4	95.0	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.3	87.3	88.6	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	79.8	87.6	83.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	77.6	86.9	82.3	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Areas of success

Highlights– We continue to see strong results in our school’s overall rating in the areas of *Citizenship, Education Quality and Welcoming, Caring, Respectful and Safe Learning Environments*. We continue to maintain high ratings and are above the Provincial average in these areas. We will continued to focus on our F.L.E.E.T. Philosophy (Friendships Matter, Learn From Mistakes, Embrace Diversity, Encourage Each Other, Together is Better) in hopes of continued growth and improvement in the area of Welcoming, Caring, Respectful and Safe Learning Environments and to meet an excellent standard in this area.

Areas for growth

Challenges– Our school continues to have challenges with accessing supports and services for our most complex and vulnerable learners. Increased division and community wrap-around supports are necessary to keep students from ‘falling through the cracks’. Schools are limited in the supports we are able to offer; wrap-around community supports are essential to ensuring a child is supported with what they need to be successful. Some of the barriers and challenges we face are 1. family access to physicians, pediatricians or child psychiatrists. 2. family access to affordable supports and services for trauma, disordered eating and attachment 3. funding shortages for educational assistants to support our most complex students. *Parental Involvement* is another area we are striving for growth. With finding efficiencies on how we communicate with parents, with small changes on how we deliver report cards, and with more invitations for parental volunteering, we hope to see increased growth in parental involvement.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Fleetwood Bawden School										Measure Evaluation		
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	93	91.5	121	89.0	92	83.4	65	84.8	141	83.4	Very High	Maintained	Excellent
Parent	10	87.8	12	93.2	8	80.0	5	*	23	89.7	Very High	Maintained	Excellent
Student	63	88.8	91	74.9	74	74.2	48	71.9	103	71.4	High	Maintained	Good
Teacher	20	98.0	18	98.9	10	96.0	17	97.6	15	89.0	Intermediate	Maintained	Acceptable

Evaluation

We will continue to use explicit language when describing our students as strong contributing citizens. When positive language is used to describe our community of learners, our students will internalize the positive impact they make on our school community and see themselves as having the characteristics of an active citizen. It is imperative we continue to be strength-based in conversations with our students.

Fleetwood-Bawden will continue to promote and use our F.L.E.E.T. Philosophy to teach our core values.

F- Friendships Matter

L- Learn From Mistakes

E- Embrace Diversity

E- Encourage Each Other

T- Together is Better

We will continue to create learning opportunities for kids to demonstrate citizenship.

- Planning assemblies focusing on our FLEET Philosophy
- Promoting local, national and international days including, but not limited to; World Mental Health Day, Hats On for Mental Health, Bell Let's Talk, Green Shirt Day, Orange Shirt Day and Pink Shirt Day.
- The continuation of the "Little Spot Series" and "Second Step" being implemented by our Teacher Counsellor during regular and ongoing universal lessons will help build a common language

Challenges: There was decline noted by teachers in this area. Teachers continue to dedicate time and effort to model and teach the characteristics of active citizenship and our school's overall rating in the area of *Citizenship* continues to be excellent. It should be noted that teachers have rated this assurance measure as excellent consistently for several years, but this measure has recently declined. Teachers have expressed concerns and worries about student accountability in the area of citizenship. Teachers are starting to experience increased expectations from parents for children's behaviour and social interactions with peers. (citizenship).

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Fleetwood Bawden School												
	2020		2021		2022		2023		2024		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	120	87.4	92	78.6	65	76.3	140	80.3	n/a	Maintained	n/a
Parent	n/a	n/a	12	97.1	8	70.8	5	*	23	83.8	n/a	Maintained	n/a
Student	n/a	n/a	90	65.0	74	64.9	48	52.6	102	61.4	n/a	Maintained	n/a
Teacher	n/a	n/a	18	100.0	10	100.0	17	100.0	15	95.6	n/a	Maintained	n/a

Evaluation

Staff are continuing to focus on creating cultures of learning. Teachers are striving to create learning environments that are engaging for all learners. Teachers continue to meet curricular and assessment expectations and challenges set by Alberta Learning. Teachers continue to engage students in their learning by celebrating student successes and by goal-setting to improve student growth and development in many areas.

Challenges– Teachers are more vocal about the challenges of managing complex classrooms. Teachers have expressed concerns about the provincial assessments at the beginning of the school year, as they can hinder the time available to build routines and set classroom expectations. The government assessments focus on what kids know, and this form of standardized assessment is not engaging for student learning. Teachers have expressed the increasing numbers of students with diagnosis' and environmental factors that impact learning can hinder a student's ability to engage. The increased dependence on screen time and lack of active play outside of school has also been a discussion among staff as to why engaging students with curriculum is a challenge.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

	Fleetwood Bawden School												
	2020		2021		2022		2023		2024		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	93	96.1	120	96.2	92	92.6	65	97.4	141	91.9	Very High	Maintained	Excellent
Parent	10	91.5	12	95.7	8	87.5	5	*	23	85.8	Very High	Maintained	Excellent
Student	63	99.2	90	93.8	74	95.2	48	94.8	103	96.6	Very High	Maintained	Excellent
Teacher	20	97.5	18	99.1	10	95.0	17	100.0	15	93.3	Intermediate	Maintained	Acceptable

Evaluation

Parents and students rate the overall quality of basic education as excellent. The staff at Fleetwood embrace inclusion and diversity, and have created an environment that embraces all learners. Fleetwood Bawden enhances a number of school spaces to support student readiness to learn, including: 1) an active self-regulation space with a trampoline, climbing wall, swing, punching bags, medicine balls and a body squeeze machine. 2) a calming room equipped with a comfy furniture, soft lighting, a cocoon swing, and a screen to bring images of nature indoors (lack of windows in our school). 3) a Student Wellness Centre 4) a Learning Commons space with plans for new materials and structures to allow students to build and create and 5) active hallways with floor stickers, trampolines, stationary bikes, safe spaces, tents and tables set up to provide alternate learning spaces.

Challenge- Teachers have expressed the quality of education is being impacted by the increased student complexities in the classroom.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Fleetwood Bawden School										Measure Evaluation		
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	121	91.2	92	89.8	65	87.3	141	88.3	n/a	Maintained	n/a
Parent	n/a	n/a	12	97.9	8	90.6	5	*	23	90.2	n/a	Maintained	n/a
Student	n/a	n/a	91	77.9	74	80.3	48	75.5	103	77.7	n/a	Maintained	n/a
Teacher	n/a	n/a	18	97.6	10	98.6	17	99.2	15	97.0	n/a	Maintained	n/a

Evaluation

Teachers and parents appreciate our schools ability to create a welcoming, caring, respectful, and safe learning environment for students. The staff at Fleetwood are a special team of educators who care deeply about all students. The staff have a reputation in our community of being highly restorative, inclusive and supportive. Our office staff is warm and friendly and supports students and families in a genuine authentic manner.

Challenges– There are times when student behaviour and heightened emotional dysregulation can impact how safe students feel at school. There are increasing numbers of students unable to regulate in the classroom and their explosive and aggressive behaviours can trigger students making them feel unsafe. Safety planning and Behaviour Support Plans are in place to manage these increasing situations.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and ser-

	Fleetwood Bawden School												
	2020		2021		2022		2023		2024		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	121	86.6	92	79.9	65	87.6	141	79.8	n/a	Maintained	n/a
Parent	n/a	n/a	12	86.2	8	76.9	5	*	23	77.2	n/a	Maintained	n/a
Student	n/a	n/a	91	80.3	74	81.0	48	77.5	103	77.0	n/a	Maintained	n/a
Teacher	n/a	n/a	18	93.3	10	81.6	17	97.6	15	85.1	n/a	Maintained	n/a

Evaluation

Our Learning Support Team (Admin, LST and Teacher Counsellor) continue connect families with outside supports and services when school is not able to manage the level of support required. We continue to build capacity with all staff on what school and community supports are available for students and families to access.

Challenges– There are barriers to appropriate supports and services. There is also a lack of communication from government and community agencies in regard to what supports are available or no longer accessible to families. Barriers include: 1. family access to a physicians, pediatricians or child psychiatrists. 2. family access to affordable supports and services for trauma, disordered eating and attachment 3. lack of funding for educational assistants to support our most complex students.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Fleetwood Bawden School												
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	30	79.5	30	77.5	18	77.8	17	86.9	38	77.6	Intermediate	Maintained	Acceptable
Parent	10	66.0	12	68.4	8	61.5	5	*	23	68.5	High	Maintained	Good
Teacher	20	93.0	18	86.7	10	94.0	17	86.9	15	86.7	Intermediate	Maintained	Acceptable

Evaluation

It is important that parents are feeling involved. We will continue to create opportunities for parents to become more involved in their children's learning. An important step for us is to seek feedback from parents as to "How they would like to be involved?" It was reported from parents the online report card was a barrier to reviewing the report card with their child in a meaningful way. This year we are going back to printing the report card in hopes that families will sit down together and celebrate successes, and set goals for future growth and learning.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Fleetwood Bawden School												
	2020		2021		2022		2023		2024		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	30	90.5	30	86.1	18	83.3	17	92.6	38	84.5	Very High	Maintained	Excellent
Parent	10	87.3	12	82.1	8	85.0	5	*	23	86.2	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	20	93.7	18	90.0	10	81.7	17	92.6	15	82.8	Intermediate	Maintained	Acceptable

Evaluation

The overall results have remained at an excellent rating in the area of satisfaction with the opportunity for students to receive a broad program of studies. Fleetwood has a holistic approach to teaching children. We changed one computer lab space to a classroom, but we still believe we have adequate access to technology. We purchased new ukeleles this year and will continue to apply for grants to support the purchase of more instruments to supplement the music program. We continue to purge old PE equipment for classroom and playground use, and replace equipment as the budget allows.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Fleetwood Bawden School												
	2020		2021		2022		2023		2024		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	30	70.5	29	77.9	17	81.5	15	89.5	33	76.8	High	Maintained	Good
Parent	10	68.4	12	70.6	8	81.8	4	*	20	71.9	High	Maintained	Good
Teacher	20	72.5	17	85.2	9	81.3	15	89.5	13	81.8	Intermediate	Maintained	Acceptable

Evaluation

Fleetwood continues to demonstrate the knowledge, skills and attitudes necessary for lifelong learning through the teaching around our F.L.E.E.T. Philosophy.