

Fleetwood-Bawden Elementary



www.fb.lethsd.ab.ca

2025/2026 Assurance Plan

School Vision Statement

Learners are innovative thinkers who are successful, confident, respectful and caring.

School Mission Statement

Division Mission Statement: Lethbridge School Division is inclusive, forward-thinking and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens



ASSURANCE PLANNING

OUR VALUES: We are growing, leading and supporting, with a focus on the following:

- Learning, Inclusion, Well-being, Respect and Leadership



SCHOOL CONTEXT

Fleetwood-Bawden Elementary School continues to excel in various educational measures, as evidenced by the most recent Annual Education Results Report (AERR). Our school has consistently maintained high ratings in Citizenship, Education Quality, and Welcoming, Caring, Respectful, and Safe Learning Environments, outperforming the provincial average in these areas.

Our commitment to our FLEET Philosophy has been instrumental in fostering a positive and inclusive school culture. We aim to build on these successes and strive for continued growth and improvement.

- Friendships Matter
- Learn From Mistakes
- Embrace Diversity
- Encourage Each Other
- Together is Better

Assurance Domain: Student Growth and Achievement

Assurance Measure: Citizenship

Success: Our school has achieved high ratings in Citizenship, with students demonstrating strong contributing behaviors and active participation in the school community.

Comments: We use explicit positive language to describe our students as active citizens, which helps them internalize their role and impact within the community. Strength-based conversations with students reinforce their positive contributions. We will continue to create learning opportunities for kids to demonstrate citizenship, including presentations at FLEET assemblies. We will continue to promote local, national and international days including, but not limited to; World Mental Health Day, Hats On for Mental Health, Bell Let's Talk, Green Shirt Day, Orange Shirt Day and Pink Shirt Day. Our teacher counsellor will continue to teach ongoing universal lessons including the "Little Spot Series" and "Second Step" to help build a common language.

Expressions of Gratitude: Effort is made to express gratitude and celebration of others.

Trends: Citizenship ratings have remained consistently high over the past few years.

Comparison: Our Citizenship ratings are above the provincial average, reflecting the effectiveness of our FLEET Philosophy and related initiatives.

Assurance Measure: Student Growth and Achievement

- Success: Our school has achieved high levels of student engagement, with strong agreement among teachers, parents, and students that students are actively engaged in their learning.
- Comments:
 - Focus on Literacy: We have placed a greater emphasis on literacy, developing a visual "Reading Continuum" display for parents, students, and staff to build clarity about student development. This initiative develops a greater understanding of the reading progression.
 - Grant and Resources: As recipients of the Chapters Love of Reading Grant, we were able to purchase new books, enhancing our library and classroom resources. We created a mentor text area in our teacher resource room. Additionally, we have created mobile leveled book carts for easy access to leveled texts for all students, prioritizing the removal of barriers to literacy.



- Parental Involvement: Increased parental involvement and student feedback contribute to a collaborative and supportive learning environment. We will be initiating a school-wide universal home-reading program to further engage students and parents with reading.
- Trends: Student engagement levels have shown consistent improvement over the past few years, reflecting the effectiveness of our engagement strategies.
- Comparison: Our student engagement levels are consistently above the provincial average, demonstrating the success of our initiatives and the supportive environment we provide.

Assurance Domain: Teaching and Leading

Assurance Measure: Educational Quality

- Success: Parents and students rate the overall quality of basic education at Fleetwood-Bawden Elementary School as excellent. Our staff embraces inclusion and diversity, creating an environment that supports all learners.
- Comments:
 - Inclusive Environment: The staff at Fleetwood-Bawden have created a thriving inclusive environment that embraces all learners. This commitment to diversity and inclusion is reflected in our high ratings for educational quality.
 - Enhanced Learning Spaces: We have enhanced several school spaces to support student readiness to learn:
 - Active Self-Regulation Space: Equipped with a trampoline, climbing wall, swing, punching bags, medicine balls, and a body squeeze machine.
 - Calming Room: Features comfy furniture, soft lighting, a cocoon swing, and a screen to bring images of nature indoors. A newly created screen and projector were added to the space.



- Student Wellness Centre: Provides a dedicated space for student well-being. A living room-vibe with soft seating, dim lighting and a carpeted area for students to feel safe and comfortable.
- Learning Commons: Includes new materials and structures like a Rigamajig and our plant towers to allow students to build and create.



- Active Hallways: Equipped with floor stickers, trampolines, stationary bikes, safe spaces, tents, and tables to provide alternate learning spaces.
- Holistic Approach: Our holistic approach to teaching ensures that students receive a broad and balanced education, including access to technology, new musical instruments (including Ukeleles), and updated physical education equipment.
- LST office moves to a responsive classroom for students and staff to co-regulate and learn.
- Trends: Educational Quality ratings have remained consistently high over the past few years, reflecting our ongoing commitment to providing a high-quality education.
- Comparison: Our ratings in Educational Quality are above the provincial average, showcasing our dedication to excellence and the effectiveness of our teaching and learning strategies.

Assurance Domain: Learning Supports

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

- Success: Fleetwood-Bawden Elementary School is highly regarded for its ability to create a welcoming, caring, respectful, and safe learning environment. Both teachers and parents appreciate the supportive atmosphere provided by our dedicated staff.
- Comments:
 - Supportive Staff: The staff at Fleetwood-Bawden are known for their restorative, inclusive, and supportive approach. They care deeply about all students, creating an environment that embraces diversity and inclusion. Our office staff is warm and friendly, providing genuine and authentic support to students and families. Our school staff recently supported our CUPE employees by wearing purple and bringing purple snacks.

Assurance Domain: Learning Supports

- Learning Support Team: Our Learning Support Team (Admin, LST, and Teacher Counsellor) continues to connect families with outside supports and services when the school is not able to manage the level of support required. We are committed to building capacity with all staff on what school and community supports are available for students and families to access.
- Parental Involvement: It is important that parents feel involved in their children's learning. We will continue to create opportunities for parents to become more involved, seeking feedback on how they would like to be involved. We have made an informed decision to revert back to printed report cards to facilitate meaningful discussions at home, allowing families to celebrate successes and set goals for future growth and learning. We will be re-focusing our social media to focus more on learning. We are currently using Facebook but will be expanding to use Instagram as well.
- Ratings for creating a welcoming, caring, respectful, and safe learning environment have remained consistently high over the past few years, reflecting our ongoing commitment to fostering a positive school culture.
- Comparison: Our ratings in this area are above the provincial average, showcasing our dedication to creating a supportive and inclusive environment for all students.

Assurance Measure: Access to Supports and Services

- Success: Our Learning Support Team (Admin, LST, and Teacher Counsellor) continues to effectively connect families with outside supports and services when the school is not able to manage the level of support required.
- Comments:
 - Connecting Families: The Learning Support Team plays a crucial role in connecting families with external supports and services, ensuring that students receive the necessary assistance beyond what the school can provide. We have an increased number of families who require support with housing, food, mental health support and access to a physician.
 - Building Capacity: We are committed to building capacity among all staff regarding the available school and community supports for students and families. This ongoing effort helps ensure that everyone is informed and able to guide families to the appropriate resources. Information about community resources is included in our monthly Fleetwood Newsletter.
 - Transitions: Intentional about smooth transitions to Fleetwood from our feeder Montessori and pre-school programs. Commitment to smooth transitions to our four feeder middle schools.
 - Trends: The data indicates that our efforts in providing access to supports and services have been maintained at a high level over the past few years.
 - Comparison: Our ratings in this area are above the provincial average, reflecting our strong commitment to supporting students and families through comprehensive access to necessary services.

Assurance Domain: Learning Supports

Supplemental Measure: Program of Studies

- Success: The overall results have remained at an excellent rating in the area of satisfaction with the opportunity for students to receive a broad program of studies. Fleetwood-Bawden Elementary School adopts a holistic approach to teaching children.
- Comments:
 - Holistic Approach: We have changed one computer lab space to a classroom, ensuring adequate access to technology while optimizing learning spaces.
 - Music Program: We purchased new ukuleles this year and will continue to apply for grants to support the purchase of more instruments to supplement the music program. We were also donated high quality shelving from the University of Lethbridge to house our instruments.



- Physical Education: We continue to purge old PE equipment for classroom and playground use, replacing equipment as the budget allows. This ensures that students have access to quality physical education resources. We have utilized our division wellness grant funds to purchase resources and materials to enhance overall student wellness.
- Trends: Satisfaction with the opportunity for students to receive a broad program of studies has remained consistently high, reflecting our commitment to providing diverse and comprehensive educational experiences.
- Comparison: Our ratings in this area are above the provincial average, showcasing our dedication to offering a broad and balanced program of studies.

Areas of Growth – Alberta Education Assurance Measures

Outline for us areas you would like to grow in as a school community based on results from the Alberta Education Assurance Measures as documented in your Annual Education Results Report (AERR).

- This is the colour coded report we receive from the government showing how we performed in a variety of areas compared to previous years and compared to the province.
- Include brief comments regarding areas for growth and actions you are considering to encourage growth and improvement. Pay close attention to the trends you are seeing. Is there evidence of improvement in your results? How do your results compare to the rest of the province?

Literacy Achievement

- Area for Growth: While our literacy scores have improved, there is still room for further enhancement, particularly in early literacy skills.
- Comments:
 - Actions for Improvement: We now break our literacy assessments to differentiate Montessori and Mainstream to ensure we have access to provincial BOOST funding to support additional literacy interventions, specifically targeted small group instruction. We will be developing a timetable that embeds collaborative time for teachers to meet with grade-level partners, LST and administration.
- Trends: Although there has been improvement, the rate of progress needs to be accelerated to meet provincial benchmarks.
- Comparison: Our literacy scores are slightly below the provincial average in early literacy skills, indicating a need for focused efforts in this area.

Student Engagement

- Area for Growth: Despite high engagement levels, there is a need to address the engagement of students with diverse learning needs.
- Comments:
 - Actions for Improvement: We will introduce more differentiated instruction strategies and personalized learning plans to cater to diverse learning needs. Enhancing extracurricular activities and student-led projects will also help increase engagement among all students.
- Trends: Engagement levels have been high, but there is a noticeable gap in engagement among students with diverse learning needs.
- Comparison: Our overall engagement levels are above the provincial average, but engagement among students with diverse learning needs is below the provincial average.

Mathematics Achievement

- Area for Growth: While our mathematics scores have improved, there is a need to focus on problem-solving and critical thinking skills.

Areas of Growth – Alberta Education Assurance Measures

Mathematics Achievement

- Comments:
 - Actions for Improvement: We plan to integrate more problem-solving activities and critical thinking exercises into the math curriculum. Professional development for teachers on innovative math teaching strategies will also be prioritized. We will be developing a timetable that embeds collaborative time for teachers to meet with grade-level partners, LST and administration
- Trends: Mathematics scores have shown improvement, but the development of problem-solving skills needs more attention.
- Comparison: Our mathematics scores are slightly below the provincial average in problem-solving and critical thinking skills.

Parental Involvement

- Area for Growth: Increasing parental involvement in meaningful ways remains a priority.
- Comments:
 - Actions for Improvement: We will seek feedback from parents on how they would like to be involved and create more opportunities for parental engagement. Reverting to printed report cards is one step towards facilitating meaningful discussions at home. We will be creating a school-wide universal home- reading program. We will also be planning and hosting parents for an evening of learning to help parents support reading at home.
- Trends: Parental involvement has increased, but there is still room for growth in creating meaningful engagement opportunities.
- Comparison: Our level of parental involvement is slightly below the provincial average, indicating a need for more effective engagement strategies.

Access to Supports and Services

- Area for Growth: Ensuring all students have access to necessary supports and services, particularly those with complex needs.
- Comments:
 - Actions for Improvement: We will continue to build capacity among staff regarding available supports and services. Strengthening partnerships with external agencies and increasing awareness of available resources will be key strategies.
- Trends: Access to supports and services has been maintained, but there is a need to enhance support for students with complex needs.
- Comparison: Our access to supports and services is slightly below the provincial average for students with complex needs.

School Inspiration

School administration's inquiry question is, **"In what ways does admin focus on spaces, structures, systems and processes strengthen and support Fleetwood's culture of learning?"** The admin team has created a three-year plan focusing on growth in this area. We have used collaborative decision-making to determine priorities and have tracked the SIGNIFICANT improvements made over the course of three years. It is incredible what can be accomplished when leadership continues to focus on what impacts learning!

